

Perinatal

Concepts/Micro-Concepts:

Professional roles: Leadership; Clinical Judgment; Health Education

Core Nursing Competencies: Communication; Collaboration; Nursing Process; Safe Therapeutic Care

Distinct Client Attributes: Cultural congruence

Health Care System/Delivery: QI; Care Coordination

EBP

Mapping concepts to an experiential setting:

Concept/Micro-concepts	Potential Concept-Based Learning Opportunities in the Setting
Leadership	Observe nursing roles in various perinatal settings: antepartum, labor & delivery, post-partum, NICU, lactation specialist; case manager.
Clinical Judgment	Apply knowledge and skills to assess, care for and support mother and baby during antepartum, intrapartum and postpartum phases. Evaluate the effectiveness of interventions for obstetric and neonatal clients, using direct observation and physical assessment data and incorporating an understanding of lab and fetal surveillance/screening. Identify high- risk populations among OB & neonatal patients
Health Education	Educates patient/family on labor support strategies. Anticipate discharge needs of patient, family and caregivers and provide appropriate teaching for postpartum families.
Communication	Demonstrate ability to engage in therapeutic communication. Participate in RN handoff between settings and/or shifts. Document nursing assessment and care according to unit policy.
Collaboration	Participate in interdisciplinary and/or case management rounds, communicating anticipated discharge needs to promote safe care. Demonstrate appropriate delegation within the nursing team.
Nursing Process	Create or update patient's plan of care within the clinical record.
Safe Therapeutic Care	Reduce risk of harm by observing precautions to protect infant safety. Understand OB medication indications + fetal/lactation side effects. Employ technology-enhanced monitoring systems in perinatal care.

Cultural congruence	<p>Convey an acceptance of patient's health beliefs while sharing health info, encouraging self-efficacy and strengthening coping resources.</p> <p>Seek to understand how the patient's cultural beliefs and preferences impact the plan of care and the patient's ability to care for self.</p>
Quality Improvement (QI)	<p>Explore the PDSA cycle involved in a unit-based QI activity.</p> <p>Attend at least 2 unit-based QI meetings</p>
EBP	<p>Apply research or EBP guidelines concerning medication safety in terms of potential fetal and lactation side effects.</p> <p>Demonstrate an understanding of national safety concerns regarding appropriate care of obstetric and pediatric patients within technological health care settings.</p>